

No 9 23rd January 2026

Dear Parents and Carers

As many of you will know we are going to have a School Street programme outside the gates from September 2026. This means that Sir John's Lane will be closed for 45 minutes at each drop off and pick up, to stop cars going any way other than along Heyford Avenue. There will be a parent information meeting about this on 26th February in the school hall at 2.30. Please come along and find out more.

I am delighted to say that we will be organising a Grand Iftar at Glenfrome this year. This event will be for the school community on Friday 6th March at 5.30pm. Tickets will be on sale from Friday 6th February.

We will be holding a non-uniform day for children on Friday 13th February to mark the start of Ramadan. Children will be asked for a £1 donation. The proceeds will go towards the Iftar event. If you can offer any help in organising this please contact Mrs Randall or Mrs Shakeel.

As you will be aware there is lots in the news at the moment about social media, smart phones and the impact on our children. Please see the calendar for details of an event for parents to hear more on what we can do to support our children with online safety. Thanks to the Glenfrome Parents who have fundraised and organised this event. We have also invited any parents who might wish to attend from St Werburgh's Primary School.

As you will be aware we had an Ofsted Inspection before the holidays. We have received the draft report this week, and the governors and school senior team have reviewed this and made comments to request some changes of wording. The final report will then be published in the next couple of weeks. In the mean time Heads have been given this very useful document from the Leaf Trust. It is attached to this email, but you can also access it [here](#). It explains the new Report Card, and what the gradings mean. It also gives a comparison of the old grades and the new. You will see that the new framework is a very high bar, the first words the inspectors said to me when they arrived!

Thanks to the lovely grandparents who are currently volunteering at school to hear readers. We had one new recruit last week. Do you know any more who could help? Get in touch!

.Have a lovely weekend all *Mrs O'Callaghan*

Miss School, Miss Out!
 Please make sure your child is in class
 ready to learn at 8.45.

Key Dates

Thurs 29 th Jan	Elm Class Assembly 10am -10.30am parents/carers are welcome
Fri 30 th Jan	Yr5 Trip to We The Curious
Mon 2 nd Feb	SEND Coffee Morning 9.15-10.15am all welcome
Tue 3 rd Feb	Yr1 trip to Wild Place
Mon 9 th Feb	'Lets Talk About Kids And Their Tech' 'Meeting for ADULTS ONLY 5pm -6.30pm See poster below
Thurs 12 th Feb	Cedar Class Assembly 10am -10.30am parents/carers are welcome
Fri 13 th Feb	Non uniform day to celebrate the start of Ramadan
16 th -20 th Feb	SCHOOL HOLIDAY
Mon 23 rd Feb	Start of Term 4
Thur 26 th Feb	School Streets Meeting Main Hall 2.30
Thurs 5 th Mar	World Book Day
Fri 6 th March	Glenfrome Grand Iftar
Thurs 12 th Mar	Oak Class Assembly 10am -10.30am parents/carers are welcome
Tues 17 th /Thurs 19 th Mar	Parents Evenings - Booking details to follow
Thurs 19 th Mar	SEND Coffee Afternoon 2pm - 3pm all welcome
Fri 20 th Mar	Red Nose Day
Thur 26 th Mar	Ash Class Assembly 10am -10.30am parents/carers are welcome

Star Learners

Class	This week	Last week
Ash	Max	Jack
Chestnut	Bodhi	Labib
Elm	Rose	Aaron
Rowan	Aadam	Safaa
Beech	Hugo	Sicaria
Cedar	Wren	Finn
Oak	Lenny	Mylo
Hazel	Hawa	Lailanna
Holly	Rumaisah	Elfric
Sycamore	Ella	Lussan
Pine	Charlie	Jago
Juniper	Ellis	Lilly
Blossom	Larissa	Zuhaa

Spotlight on Attendance

If your child's attendance is below 96% their learning is impacted. This is a fact. We have looked at attendance linked to our assessment data for this term. This shows the % attendance, linked to the % of children achieving the expected standard in core subjects.

Attendance	Maths	Writing	Reading
96% and above	80%	66%	74%
Below 96	60%	48%	59%
Below 90	43%	30%	43%

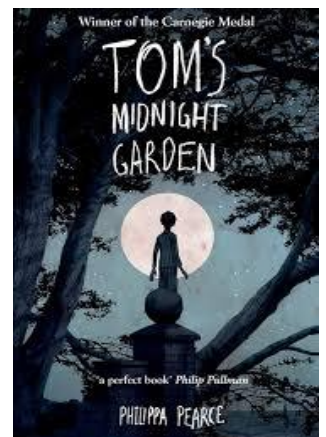
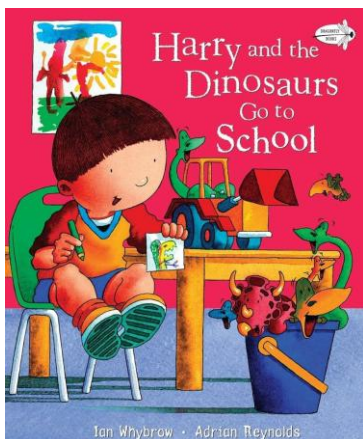
Glenfrome Recommended Reads

The books we have been enjoying lately...

Remember to use our school library to find new books!

Blessing in Pine Class recommends **Tom's Midnight Garden** by Philippa Pearce because it is interesting and heart-breaking.

Basil in Willow Class recommends **Harry and the Dinosaurs Go To School** because it's got a dinosaur in it!



Online Safety

What Parents & Educators Need to Know about

ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

WHAT ARE THE RISKS?

ACCURACY

AI language models such as ChatGPT, generate their responses based on the data they have been trained on. This is often drawn from the internet and therefore may include incorrect facts, leading to responses which contain errors and inaccuracies.

BIAS

AI language models, including ChatGPT, can perpetuate existing biases present in the data they were trained on. This could lead to biased responses and the reinforcement of stereotypes.

SENSE

AI solutions do not have the ability to understand the context or meaning behind a question or prompt. This could result in inaccurate or irrelevant or even non-sensical responses, whether that be in text, image or other responses.

AI solutions are trained on a large dataset of text to learn patterns and relationships in the data and generate text, images, sound or even video based on the data they are trained on. As such, users can ask a question, provide a prompt or provide other source material, and the AI solution will then provide a response.

ACCOUNTABILITY

AI solutions do not have the ability to take responsibility for the responses they generate. This could cause confusion or misunderstandings in language models if the AI's responses are taken as fact and the truth. With generative AIs that create images, it can lead to output derived from other people's content but without any attribution of the source artist's work.

LACK OF CREATIVITY

AI solutions are not capable of independent thought and rely on the data they were trained on. This may potentially produce a lack of creative thinking and problem-solving abilities if students come to be heavily reliant on AI solutions.

Advice for Parents & Carers

A SAFE ENVIRONMENT

Empower children and young people to use the various AI models in a safe environment and with appropriate content filtering/supervision, and to raise any concerns or questions as they arise.

ENCOURAGE CRITICAL THINKING

Encourage children to use AI solutions as tools to help them research and learn, but remind them to not take the model's responses as the truth. Emphasise that they should question, verify and think critically about the information they receive.

DISCUSS BIAS

Discuss with children the potential biases that may be present in the responses generated by AI language models and encourage them not to simply accept the responses that it gives them at face value.

MONITOR USAGE

It is important for parents to monitor their children's usage of AI solutions (as with technology use in general) to ensure that they are utilising it responsibly and to provide opportunities to discuss its use, if needed.

ENCOURAGE HUMAN INTERACTION

Help children learn how to use AIs in conjunction with other resources, such as books and the internet, but also humans such as teachers, relatives and friends. Emphasise the importance of human interaction as part of life and as part of learning.

SCHOOL GUIDANCE

Be aware of school rules or other guidance in relation to the use of AI solutions in relation to a child's education and discuss appropriate and inappropriate with young people accordingly.

PAPAYA (PARENTS AGAINST PHONE ADDICTION IN YOUNG ADOLESCENTS) PRESENTS:

A FREE TALK FOR GLENFROME PARENTS

"LET'S TALK ABOUT KIDS AND THEIR TECH"

MONDAY 9TH FEBRUARY
5PM - 6.30PM, MAIN HALL AT
GLENFROME

With speaker karlina Lock

Karlina is a head teacher in Bristol, and mum to 2 young children. She brings a relatable perspective to her work—especially around screen use in childhood. She has seen first-hand the subtle shifts in attention and the emotional impact that digital devices can have on children's development.

In her presentations, Karlina shares personal experiences and insights alongside the research and practical strategies developed by Papaya, helping parents demystify tech use in childhood and feel more confident navigating the digital world with their children.

Please note this event is adults only due to some of the content

 Bristol Parent Carer Forum
Shaping the Future Together

Free online & in person support sessions

Sensory Wellbeing for SEND Families
Online
Tuesday 3rd Feb
7:00PM-8:30PM



Peer Support
Fishponds Old Library
Thursday 5th Feb
9:00AM-11:00AM
Inns Court, BS4
Thursday 5th Feb
10:30AM-12:30PM
Greenway Centre, BS10
Thursday 12th Feb
9:15AM-10:30AM

Let's Talk About Health Visiting & School Nursing
Online
Thursday 5th Feb
7:00PM-9:00PM



Your Neurodiverse Child and Sleep
Online
Tuesday 10th Feb
7:00PM-8:00PM



Scan here for details on these sessions and more



<https://linkbristolparentcarers.org.uk/gethelp>

Peer Support Complex Health Needs
Greenway Centre, BS10
Thursday 12th Feb
11:00AM-12:30PM



Gaming and SEND
Online
Thursday 12th Feb
6:30PM-8:00PM



Peer Support
Online
Tuesday 24th Feb
7:00PM-8:00PM



Developing Your Child's Language Skills
St Anne's House, BS4
Thursday 26th Feb
10:00AM-1:00PM



 Bristol Parent Carer Forum
Shaping the Future Together

Bezpłatne sesje wsparcia online i osobiście

Dobre samopoczucie sensoryczne rodzin ze specjalnymi potrzebami edukacyjnymi

W sieci
Wtorek 3 lutego
19:00-20:30



Wsparcie rówieśnicze

Fishponds Old Library
Czwartek 5 lutego
9:00-11:00

Inns Court, BS4
Czwartek 5 lutego
10:30 - 12:30

Greenway Centre, BS10
Czwartek 12 lutego
9:15-10:30

Porozmawiamy o pielęgniarstwie środowiskowym i szkolnym

W sieci
Czwartek 5 lutego
19:00-21:00



Twoje neuroodmienne dziecko i sen

W sieci
Wtorek 10 lutego
19:00-20:00



Zeskanuj tutaj, aby uzyskać szczegółowe informacje na temat tych sesji i nie tylko



<https://linkbristolparentcarers.org.uk/gethelp>

Wsparcie rówieśnicze
Złożone potrzeby zdrowotne

Greenway Centre, BS10
Czwartek 12 lutego
11:00-12:30



Gry i SEND

W sieci
Czwartek 12 lutego
18:30-20:00



Wsparcie rówieśnicze

W sieci
Wtorek 24 lutego
19:00-20:00



Rozwijanie umiejętności językowych Twojego dziecka

St Annes House, BS4
Czwartek 26 lutego
10:00-13:00



 Bristol Parent Carer Forum
Shaping the Future Together

Free online & in person support sessions

Daryeelka dareenka qoyskaa SEND

Online

Taladoo-3rd Feb
7:00PM-8:30PM

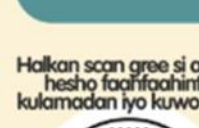


Tageerada asagaa

Fishponds Old Library
Khamiis-5th Feb
9:00AM-11:00AM

Inns Court, BS4
Khamiis-5th Feb
10:30AM-12:30PM

Greenway Centre, BS10
Khamiis- 12th Feb
9:15AM-10:30AM



Aan kaa wada hadalnoo cafiimadka iyo kalkalinta skoolka

Online
Khamiis- 5th Feb
7:00PM-9:00PM



Ilmaha Neurodiverse iyo Hurdada

Online

Taladoo-10th Feb
7:00PM-8:00PM



Halkan scan gree si aad u hesho faaifraahinta kulamadan iyo kuwo kale



<https://linkbristolparentcarers.org.uk/gethelp>

Tageerada asagaa Baahiyo cafiimad oo aadag

Greenway Centre, BS10
Khamiis-12th Feb
11:00AM-12:30PM



Ciyaaraha kombiyuutarka iyo SEND

Online

Khamiis- 12th Feb
6:30PM-8:00PM



Tageerada asagaa

Online

Taladoo- 24th Feb
7:00PM-8:00PM



Horumarinta Aqoonta Luqadaha Ilmahaga

St Anne's House, BS4
Khamiis- 26th Feb
10:00AM-1:00PM



Free to Attend HISTORY AND WILDLIFE WALKS IN STOKE PARK: FEBRUARY

WITH STEVE ENGLAND

Explore the fascinating heritage and terrific trees of the parkland through this exciting programme, including 'Less Walk More Talk' and d/Deaf/HoH friendly events with BSL translation.

History of Stoke Park:

- Sun 8 Feb
- Sun 15 Feb (Less Walk More Talk)
- Sun 21 Feb (BSL)

Terrific Trees: Wed 25 Feb
All events 10:30 to 12:30

Find out more & book



or visit

tiny.cc/stokeparkproject



Free to Attend HISTORY WALKS IN STOKE PARK & PURDOWN: MARCH

WITH STEVE ENGLAND

Explore the fascinating heritage and of the parkland through this exciting free programme, including d/Deaf/HoH friendly events with BSL translation.

History of Purdown

- with BSL Sat 1 March
- History of Stoke Park & Duchess Lake** Fri 6 March
- History of Stoke Park** Wed 11 March
- History of Purdown & Gun Battery** Fri 20 March

Find out more & book



or visit

tiny.cc/stokeparkproject



BYF

DANCE CRAFT SONG

JOIN US FOR OUR UPCOMING
DANCE WORKSHOPS

SATURDAY 7TH FEBRUARY
WITH GUEST DANCERS
HEAPS MORRIS

SATURDAY 7TH MARCH
WITH GUEST DANCERS
MOLLY NO MATES

MONTHLY SATURDAY SESSIONS AT
OLD ST JAMES'S CHURCH,
LOCKLEAZE

£10 PER CHILD PER SESSION

BRISTOLYOUTHFOLK@GMAIL.COM



PORTISHEAD 6TH JUNIOR RAPIDPLAY

SATURDAY 21ST FEB
10AM - 4.30PM

AGES 5-18

Somerset Hall, The Precinct,
Portishead, Bristol BS20 6AH

BOOK TICKETS AT:

TINYURL.COM/5X68D7ZR
OR SCAN THE CODE BELOW



portisheadchessclub@gmail.com



www.portisheadchess.com